

Table of Contents

Topic	page
Dedication	I
Acknowledgement	II
Table of Contents	III
List of figures	IV
List of tables	V
List of Apendicies	VI
English Abstract	VII
Arabic Abstract	VIII

Chapter 1

Introduction	3
Statement of the problem	4
Significance of the study	6
Objectives of the study.	6
The purpose of the study	7
Research Questions.	8
Statistical Hypothesis	9
Assumptions of the study.	9
Limitations of the study.	9
Definition of terms.	

Chapter 2

Literature Review

Introduction	13
Types of questions	14
Effective questions and critical thinking.	21
Language for a purpose/experience/beyond the classroom.	27
Teachers' questions and classroom interaction.	28
Questioning skills.	35
Learner centered.	35
Students' responses.	33
Reflection and EFL acquisition.	38

Chapter 3

Methodology.	42
Design.	42
Population.	42
Variables.	43
Instrumentations.	43
Procedures.	48
Data Analysis.	49

List of Figures

Chapter 4

Results of the study.	52
Qualitative and quantitative analyses.	53
Quantitative analyses.	81
Qualitative analyses.	83

Chapter 5

Discussion and Recommendations.	96
Discussion.	96
Recommendation.	104
Reading List.	105
Appendices.	115